

Report Card 2007-2008

STATE OF KANSAS

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 72%	% Tested Goal: 95%	% Prof. & Above Goal: 64.6%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	84.3%	99.8%	82.0%	99.8%	89.2%	94.7%
Free & Reduced Lunch	74.0%	99.7%	72.0%	99.7%	N/A	N/A
Students with Disabilities	66.6%	99.5%	64.9%	99.5%	N/A	N/A
English Language Learners	63.5%	99.6%	68.3%	99.7%	N/A	N/A
African-Americans	66.1%	99.6%	61.3%	99.6%	N/A	N/A
Hispanics	69.0%	99.6%	70.1%	99.7%	N/A	N/A
Whites	89.0%	99.8%	86.3%	99.8%	N/A	N/A
Asian / Pacific Islanders	86.0%	99.7%	88.3%	99.8%	N/A	N/A
American Indians	79.5%	99.9%	74.5%	99.8%	N/A	N/A
Multi-ethnic & Undeclared	82.6%	99.8%	79.7%	99.8%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	State
African Americans	7.9
Hispanics	11.9
Whites	73.2
Other	7.1

Economically Disadvantaged Students

Economically Disadvantaged Students	State
Economically Disadvantaged	38.7
Non-Economic. Disadvantaged	61.3

Migrant Students

Migrant Students	State
Migrant Students	0.8
Non-Migrant Students	99.2

TOTAL ENROLLMENT

State: 466,741

DEMOGRAPHICS

English language Learners	State
ELL Students	8.2
Non-ELL Students	91.8

Students with Disabilities

Students with Disabilities	State
Students with Disabilities	13.2
Students without Disabilities	86.8

Gender	State
Male	51.6
Female	48.4

Attendance	State
2007	95.0
2008	94.7

Graduation Rate	State
2006	89.7
2007	89.2

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	94 %	4 %	0 %	7 %
Elementary Low-poverty schools	97 %	2 %	0 %	3 %
Elementary All schools	96 %	3 %	0 %	4 %
Secondary High-poverty schools	88 %	8 %	1 %	15 %
Secondary Low-poverty schools	96 %	3 %	0 %	6 %
Secondary All schools	93 %	5 %	1 %	10 %
All schools	94 %	4 %	0 %	8 %

% Core Content Classes Taught by Highly Qual. Teachers

Subject	State
Special Education	82.43%
English Language Arts	93.29%
Science	89.15%
Foreign Language	89.13%
Fine Arts	95.60%
Elementary	98.16%
History and Government	94.72%
Mathematics	91.79%
ESL/Bilingual	80.30%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

Economically Disadvantaged

State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%
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Special Ed.

State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%
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ELL

State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%
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African American Students

State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%
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Hispanic

State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%
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White

State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%
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Asian & Pacific

State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%
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American Indian

State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%
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Multi-Ethnic

State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%
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Female

State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%
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Male

State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%
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Migrant

State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%
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GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

Economically Disadvantaged

State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%
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Special Ed.

State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%
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ELL

State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%
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African American Students

State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%
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Hispanic

State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%
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White

State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%
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Asian & Pacific

State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%
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American Indian

State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%
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Multi-Ethnic

State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%
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Female

State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%
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Male

State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%
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Migrant

State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%
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GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

Economically Disadvantaged

State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%
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Special Ed.

State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%
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ELL

State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%
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African American Students

State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%
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Hispanic

State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%
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White

State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%
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Asian & Pacific

State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%
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American Indian

State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%
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Multi-Ethnic

State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%
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Female

State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%
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Male

State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%
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Migrant

State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%
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GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%

Economically Disadvantaged

State	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%
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Special Ed.

State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%
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ELL

State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%
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African American Students

State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%
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Hispanic

State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%
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White

State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%
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Asian & Pacific

State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%
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American Indian

State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%
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Multi-Ethnic

State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%
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Female

State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%
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Male

State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%
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Migrant

State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%
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GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%

Economically Disadvantaged

State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%
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Special Ed.

State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%
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ELL

State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%
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African American Students

State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%
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Hispanic

State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%
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White

State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%
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Asian & Pacific

State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%
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American Indian

State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%
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Multi-Ethnic

State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%
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Female

State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%
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Male

State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%
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Migrant

State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%
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GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%

Economically Disadvantaged

State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%
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Special Ed.

State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%
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ELL

State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%
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African American Students

State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%
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Hispanic

State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%
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White

State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%
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Asian & Pacific

State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%
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American Indian

State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%
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Multi-Ethnic

State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%
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Female

State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%
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Male

State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%
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Migrant

State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%
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GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%

Economically Disadvantaged

State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%
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Special Ed.

State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%
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ELL

State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%
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African American Students

State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%
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Hispanic

State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%
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White

State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%
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Asian & Pacific

State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%
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American Indian

State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%
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Multi-Ethnic

State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%
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Female

State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%
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Male

State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%
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Migrant

State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%
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GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

Economically Disadvantaged

State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%
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Special Ed.

State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%
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ELL

State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%
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African American Students

State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%
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Hispanic

State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%
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White

State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%
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Asian & Pacific

State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%
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American Indian

State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%
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Multi-Ethnic

State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%
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Female

State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%
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Male

State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%
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Migrant

State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%
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GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

Economically Disadvantaged

State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%
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Special Ed.

State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%
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ELL

State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%
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African American Students

State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%
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Hispanic

State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%
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White

State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%
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Asian & Pacific

State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%
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American Indian

State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%
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Multi-Ethnic

State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%
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Female

State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%
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Male

State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%
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Migrant

State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%
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GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

Economically Disadvantaged

State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%
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Special Ed.

State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%
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ELL

State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%
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African American Students

State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%
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Hispanic

State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%
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White

State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%
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Asian & Pacific

State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%
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American Indian

State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%
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Multi-Ethnic

State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%
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Female

State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%
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Male

State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%
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Migrant

State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%
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GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%

Economically Disadvantaged

State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%
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Special Ed.

State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%
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ELL

State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%
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African American Students

State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%
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Hispanic

State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%
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White

State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4%
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Asian & Pacific

State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%
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American Indian

State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%
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Multi-Ethnic

State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%
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Female

State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9.1%	7.5%	0.5%
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Male

State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%
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Migrant

State	11.1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19.0%	11.8%	2.1%
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GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%

Economically Disadvantaged

State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%
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Special Ed.

State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%
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ELL

State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%
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African American Students

State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%
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Hispanic

State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%
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White

State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%
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Asian & Pacific

State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%
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American Indian

State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%
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Multi-Ethnic

State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%
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Female

State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%
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Male

State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%
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Migrant

State	3.1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	19.2%	21.9%	16.4%	1.4%
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GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%

Economically Disadvantaged

State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%
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Special Ed.

State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%
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ELL

State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%
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African American Students

State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%
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Hispanic

State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%
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White

State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%
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Asian & Pacific

State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	9.7%	5.2%	7.8%	0.3%
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American Indian

State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%
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Multi-Ethnic

State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%
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Female

State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%
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Male

State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%
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Migrant

State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%
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GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%

Economically Disadvantaged

State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%
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Special Ed.

State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%
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ELL

State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%
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African American Students

State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%
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Hispanic

State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%
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White

State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%
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Asian & Pacific

State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%
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American Indian

State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%
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Multi-Ethnic

State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%
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Female

State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%
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Male

State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%
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Migrant

State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%
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GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	17.6%	---	38.3%	---	34.8%	---	8.4%	---	1.0%	0.0%

Economically Disadvantaged

State	---	8.8%	---	30.3%	---	44.6%	---	14.3%	---	1.8%	0.1%
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Special Ed.

State	---	11.8%	---	30.6%	---	39.9%	---	15.4%	---	2.3%	0.1%
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ELL

State	---	3.9%	---	20.5%	---	51.5%	---	21.1%	---	2.7%	0.2%
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African American Students

State	---	4.7%	---	21.9%	---	47.0%	---	22.9%	---	3.6%	0.0%
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Hispanic

State	---	4.9%	---	24.9%	---	50.0%	---	18.0%	---	2.1%	0.2%
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White

State	---	21.8%	---	43.0%	---	29.9%	---	4.8%	---	0.4%	0.0%
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Asian & Pacific

State	---	19.2%	---	37.6%	---	35.1%	---	7.1%	---	1.1%	0.0%
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American Indian

State	---	9.3%	---	35.5%	---	45.0%	---	8.4%	---	1.8%	0.0%
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Multi-Ethnic

State	---	15.2%	---	36.2%	---	38.5%	---	9.2%	---	0.9%	0.0%
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Female

State	---	15.8%	---	37.6%	---	36.7%	---	8.9%	---	1.0%	0.0%
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Male

State	---	19.2%	---	38.9%	---	32.9%	---	7.9%	---	1.0%	0.1%
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Migrant

State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%
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GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	14.4%	---	30.5%	---	37.5%	---	14.2%	---	3.2%	0.2%

Economically Disadvantaged

State	---	6.5%	---	20.7%	---	42.1%	---	24.0%	---	6.4%	0.3%
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Special Ed.

State	---	9.2%	---	20.1%	---	38.0%	---	26.1%	---	6.2%	0.5%
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ELL

State	---	2.8%	---	10.6%	---	38.9%	---	34.5%	---	12.9%	0.3%
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African American Students

State	---	3.1%	---	13.1%	---	41.0%	---	32.7%	---	9.7%	0.4%
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Hispanic

State	---	4.0%	---	14.6%	---	41.2%	---	29.9%	---	10.0%	0.2%
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White

State	---	17.5%	---	35.3%	---	36.2%	---	9.4%	---	1.4%	0.1%
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Asian & Pacific

State	---	18.5%	---	31.1%	---	35.0%	---	12.3%	---	3.0%	0.1%
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American Indian

State	---	10.8%	---	27.8%	---	42.9%	---	16.3%	---	2.0%	0.2%
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Multi-Ethnic

State	---	10.0%	---	26.2%	---	42.4%	---	17.5%	---	3.7%	0.2%
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Female

State	---	10.4%	---	29.1%	---	41.0%	---	16.2%	---	3.2%	0.1%
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Male

State	---	18.3%	---	31.9%	---	34.2%	---	12.2%	---	3.2%	0.2%
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Migrant

State	---	5.0%	---	17.0%	---	39.7%	---	26.2%	---	12.1%	0.0%
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GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	7.2%	---	23.3%	---	52.1%	---	14.6%	---	2.1%	0.6%

Economically Disadvantaged

State	---	3.4%	---	13.3%	---	51.5%	---	25.5%	---	4.8%	1.5%
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Special Ed.

State	---	6.3%	---	11.8%	---	43.1%	---	29.7%	---	5.1%	3.9%
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ELL

State	---	0.9%	---	5.4%	---	43.9%	---	38.6%	---	11.1%	0.3%
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African American Students

State	---	1.9%	---	8.0%	---	47.4%	---	34.1%	---	6.4%	2.3%
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Hispanic

State	---	2.3%	---	9.9%	---	50.8%	---	29.7%	---	6.5%	0.9%
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White

State	---	8.3%	---	26.7%	---	52.5%	---	10.8%	---	1.2%	0.4%
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Asian & Pacific

State	---	10.8%	---	22.0%	---	51.0%	---	14.0%	---	2.1%	0.1%
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American Indian

State	---	4.0%	---	14.2%	---	62.1%	---	16.8%	---	1.7%	1.2%
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Multi-Ethnic

State	---	4.8%	---	18.7%	---	55.3%	---	17.6%	---	2.4%	1.2%
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Female

State	---	4.3%	---	20.1%	---	56.4%	---	16.5%	---	2.1%	0.5%
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Male

State	---	10.0%	---	26.4%	---	47.9%	---	12.8%	---	2.2%	0.7%
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Migrant

State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%
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GRADE 06 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	10.1%	---	28.5%	---	44.5%	---	14.8%	---	2.0%	0.1%

Economically Disadvantaged

State	---	4.0%	---	18.6%	---	48.5%	---	24.8%	---	3.9%	0.1%
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Special Ed.

State	---	6.7%	---	19.7%	---	43.8%	---	24.2%	---	5.5%	0.1%
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ELL

State	---	2.2%	---	13.7%	---	45.3%	---	33.5%	---	5.3%	0.0%
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African American Students

State	---	2.8%	---	14.3%	---	45.2%	---	29.9%	---	7.5%	0.2%
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Hispanic

State	---	3.5%	---	15.1%	---	46.7%	---	30.2%	---	4.4%	0.0%
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White

State	---	12.1%	---	32.4%	---	44.0%	---	10.4%	---	0.9%	0.1%
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Asian & Pacific

State	---	13.4%	---	34.5%	---	39.4%	---	11.1%	---	1.5%	0.1%
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American Indian

State	---	6.0%	---	24.2%	---	46.7%	---	20.1%	---	2.8%	0.2%
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Multi-Ethnic

State	---	8.2%	---	26.7%	---	47.2%	---	15.8%	---	2.1%	0.1%
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Female

State	---	8.0%	---	26.1%	---	47.7%	---	16.3%	---	1.9%	0.1%
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Male

State	---	12.2%	---	30.9%	---	41.5%	---	13.4%	---	2.0%	0.1%
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Migrant

State	---	3.6%	---	14.3%	---	50.0%	---	27.1%	---	5.0%	0.0%
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GRADE 08 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	13.4%	---	24.5%	---	42.8%	---	16.0%	---	3.1%	0.2%

Economically Disadvantaged

State	---	5.6%	---	15.2%	---	46.0%	---	26.9%	---	6.0%	0.3%
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Special Ed.

State	---	8.2%	---	13.4%	---	42.2%	---	28.6%	---	7.1%	0.5%
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ELL

State	---	1.9%	---	8.2%	---	41.4%	---	38.1%	---	10.0%	0.3%
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African American Students

State	---	2.8%	---	9.5%	---	42.0%	---	35.5%	---	9.7%	0.6%
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Hispanic

State	---	3.9%	---	11.1%	---	45.1%	---	32.0%	---	7.7%	0.2%
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White

State	---	16.4%	---	28.7%	---	42.3%	---	10.8%	---	1.7%	0.1%
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Asian & Pacific

State	---	15.1%	---	24.2%	---	42.0%	---	16.7%	---	2.0%	0.0%
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American Indian

State	---	7.5%	---	19.6%	---	47.8%	---	22.2%	---	2.8%	0.0%
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Multi-Ethnic

State	---	8.7%	---	20.4%	---	46.6%	---	21.7%	---	2.5%	0.1%
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Female

State	---	10.8%	---	23.4%	---	45.8%	---	17.1%	---	2.8%	0.1%
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Male

State	---	15.8%	---	25.5%	---	40.0%	---	15.0%	---	3.4%	0.2%
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Migrant

State	---	4.2%	---	11.9%	---	44.9%	---	30.5%	---	8.5%	0.0%
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GRADE 11 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	8.4%	---	26.2%	---	46.4%	---	15.9%	---	2.5%	0.5%

Economically Disadvantaged

State	---	3.9%	---	15.4%	---	47.2%	---	27.3%	---	5.0%	1.2%
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Special Ed.

State	---	6.2%	---	12.0%	---	38.8%	---	31.4%	---	8.8%	2.8%
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ELL

State	---	0.9%	---	7.5%	---	40.0%	---	41.7%	---	9.4%	0.5%
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African American Students

State	---	2.7%	---	10.6%	---	44.0%	---	33.2%	---	7.3%	2.2%
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Hispanic

State	---	2.9%	---	13.0%	---	48.7%	---	29.7%	---	4.9%	0.8%
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White

State	---	9.6%	---	29.5%	---	46.4%	---	12.5%	---	1.7%	0.3%
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Asian & Pacific

State	---	11.3%	---	27.0%	---	43.7%	---	15.8%	---	2.1%	0.1%
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American Indian

State	---	5.2%	---	18.3%	---	52.0%	---	19.5%	---	3.6%	1.4%
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Multi-Ethnic

State	---	6.7%	---	23.4%	---	47.1%	---	18.8%	---	2.9%	1.1%
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Female

State	---	5.6%	---	23.4%	---	50.6%	---	17.5%	---	2.4%	0.4%
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Male

State	---	11.0%	---	28.9%	---	42.5%	---	14.5%	---	2.6%	0.6%
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Migrant

State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%
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